

LEADING A MULTIGENERATIONAL WORKFORCE

April 13, 2017 - 3:00 pm - 4:00 pm Room 101B

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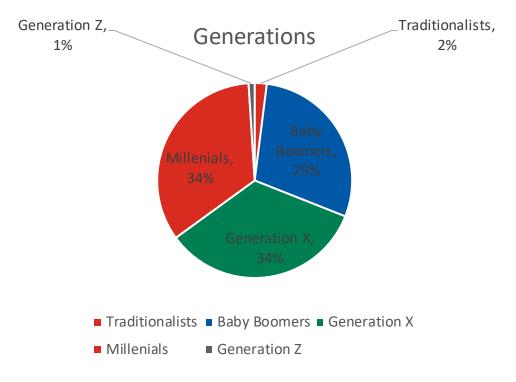
Topics for Discussion

- What's all the Hype About?
- ■The Breakdown 5 Generations
 - Traditionalists
 - Baby Boomers
 - Generation X
 - Millenials
 - Generation Z
- Workplace Challenges
- Leadership
- Communication
- Technology
- Closing the Gap



What's all the hype about?

- ■We have five generations working side by side in the workforce.
- ■Traditionalists born 1922 1945
- ■Baby Boomers born 1946 1964
- ■Generation X born 1965 1980
- ■Millenials born 1981 1995
- •Generation Z born 1996 and later



Pew Research Center, May 11, 2015



Myths

- 1. Millenials are only in it for themselves.
- 2. Baby boomers have quit learning.
- 3. Generation Xers aren't willing to work hard.
- 4. Millennials have a lot in common with Generation Xers.
- 5. Millenials have a sense of entitlement and want opportunities.
- 6. Older workers are just "putting in time" before they retire.
- 7. Older workers can't learn technology.
- 8. Older workers are not as productive as younger employees



Key Trends that Shape a Generation

1. Parenting

2. Technology

3. Economics



Traditionalists -

Born 1922 – 1945 (Age 72-89)

Core Values

- Adhere to rules
- Loyalty
- Patriotism
- Savers
- Hard work

Preferred Work Environment

- Conservative
- Clear chain of command
- Top-down management

Messages that motivate

"Your experience is respected"

Motivated by...

- Being respected
- Security

- Radio
- Rotary phones



Baby Boomers-

Born 1946 – 1964 (Age 53-71)

Core Values

- •Anti war / anti government
- •Equal rights
- Extremely loyal to children
- Spend now worry later
- Optimism

Preferred Work Environment

- Democratic
- Equal Opportunity
- Warm, friendly

Messages that motivate

- "You are valued"
- "You are needed"

Motivated by...

- ■Being valued, needed
- Money

- Microwave
- Touch-tone phones



Generation X-

Born 1965 – 1980 (Age 37-52)

Core Values

- •Work / life balance
- Lack of organizational loyalty
- •Independent
- •Informality

Preferred Work Environment

- •Fast paced and flexible
- •Functional, positive, fun
- Access to leadership/information

Messages that motivate

- ■"Work hard. Play hard."
- ■"Do it your way, forget the rules."

Motivated by...

- •Freedom removal of rules
- ■Time off

- PDA
- Cell phone



Millenials-

Born 1981 – 1997 (Age 20-36)

Core Values

- Civic duty
- •Highly tolerant
- Confidence
- Like personal attention

Preferred Work Environment

- Collaborative
- Achievement oriented
- Positive

Messages that motivate

"You will work with other bright, creative people."

Motivated by...

- Working with other bright people
- ■Time off

- Internet
- Smart Phone



Generation Z-

Born 1998 – Present (Age 19-0)

Core Values

- •Cynical / Realistic
- Private
- Entrepreneurial
- Hyper aware
- Technology reliant

Preferred Work Environment

- Collaborative
- Positive
- Flexible

Messages that motivate

■ "Perfection is overrated. I don't expect it from you and you shouldn't expect it from me."

Motivated by...

- Opportunity
- •Frequent input on their work

- Internet
- Social Media You Tube
- iPhone



The Workplace

- Loyalty
- Work Ethic
- Flexibility
- Teamwork
- Casual, friendly work environment
- Open communication
- Leadership
- Collaborative and creative



Leadership

- Demonstrate Competence
- Provide interaction with colleagues
- Set clear, realistic expectations
- Connect with the heart learn their passions
- Use technology
- Encourage mentoring and provide coaching



Communication

Verbal Communication

Face-to-Face

Non-Verbal Communication

- Email
- Texting
- Emoji's

Communicating with the Generations

- Your Communication Promise
 - Who communicates
 - Method of Communication
 - What is communicated consistently
 - Frequency
 - Special Announcements





Technology

Training

• Expectations

Internet

Social Media



Closing the Gap

- Be aware of preferred work styles.
- Adopt effective communication techniques.
- •Identify the most successful feedback techniques.
- •Understand expectations of work/life balance.
- Recognize the different reactions to conflict.



